

Муниципальное бюджетное общеобразовательное учреждение  
«Средняя общеобразовательная школа «10 п. Волочаевка»

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**РАБОЧАЯ ПРОГРАММА  
ПО АНГЛИЙСКОМУ ЯЗЫКУ  
ДЛЯ 10 КЛАССА  
на 2021/2022 учебный год**

Программа разработана  
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## Планируемые результаты изучения учебного предмета, курса

Учебно-методический комплект серии «Английский в фокусе» предназначен для учащихся 10—11 классов общеобразовательных организаций и рассчитан на три часа в неделю.

Комплект создан с учётом требований Федерального государственного образовательного стандарта среднего (полного) общего образования, а также в соответствии с Европейскими стандартами в области изучения иностранных языков, что является его отличительной особенностью. Знания и навыки учащихся, работающих по УМК серии «Английский в фокусе», по окончании старшей школы соотносятся с общеевропейским уровнем B2 в области изучения английского языка. Учащиеся этого уровня понимают и могут употреблять в речи новые и ранее изученные лексические единицы, связанные с тематикой УМК, понимать и различать трудные для понимания слова и словосочетания, активно употреблять в речи фразовые глаголы, принимать участие в различного рода диалогах, планировать! свою монологическую речь в виде доклада, сообщения по заданной проблеме, делать презентации, выполнять проектную работу, участвовать в дискуссии, принимать решения, работая в команде.

УМК серии «Английский в фокусе» поможет учащимся использовать английский язык эффективно и даст им возможность изучать его с удовольствием. Учебник уделяет внимание развитию всех видов речевой деятельности (аудирование, говорение, чтение и письмо) с помощью разнообразных коммуникативных заданий и упражнений. Материал организован таким образом, что позволяет регулярно повторять основные активные лексико-грамматические структуры и единицы.

Модульный подход в серии «Английский в фокусе» позволяет осуществлять всестороннее развитие учащихся. Он даёт им возможность разносторонне прорабатывать тему и учитывает особенности памяти. Учащимся предлагается участвовать в различных видах деятельности, таких как ролевая игра, чтение и различные виды работ с текстом, интервьюирование одноклассников, создание проектов и их презентация, выполнение заданий в формате Единого государственного экзамена и т. д. Вся работа направлена на развитие языковых навыков, учебных умений и на совершенствование навыков общения как в устной, так и в письменной форме.

Каждый модуль состоит из следующих разделов:

- введение;
- развитие и совершенствование умений чтения;
- развитие и совершенствование умений восприятия речи на слух (аудирования) и говорения;
- развитие языковых навыков (лексико-грамматический аспект);
- литература (предлагаются отрывки из известных произведений британских, американских, французских, ирландских, русских писателей, их биография; знакомство со стилистическими приёмами и средствами и т. д.);
- развитие и совершенствование умений письменной речи;
- знакомство с культурой англоговорящих стран;
- межпредметные связи;
- экологическое образование;
- тренировочные задания к ЕГЭ;
- рефлексия учебной деятельности, самоконтроль.

В результате изучения иностранного языка на базовом уровне ученик получит возможность **узнать и понять:**

- значения новых лексических единиц, связанных с тематикой данного этапа обучения и соответствующими ситуациями общения, в том числе оценочной лексики, реплик-клише речевого этикета, отражающих особенности культуры страны/стран изучаемого языка;
- значение изученных грамматических явлений в расширенном объёме (видовременные, неличные и неопределённо-личные формы глагола, формы условного наклонения, косвенная речь/косвенный вопрос, побуждение и др., согласование времён);
- страноведческую информацию из аутентичных источников, обогащающую социальный опыт школьников: сведения о стране/странах изучаемого языка, их науке и культуре, исторических и

современных реалиях, общественных деятелях, месте в мировом сообществе и мировой культуре, взаимоотношениях с нашей страной, языковые средства и правила речевого и неречевого поведения в соответствии со сферой общения и социальным статусом партнёра;

**научится:**

### **Говорение**

- вести диалог, используя оценочные суждения, в ситуациях официального и неофициального общения (в рамках изученной тематики); рассказывать о себе, своих планах; участвовать в обсуждении проблем в связи с прочитанным/прослушанным иноязычным текстом, соблюдая правила речевого этикета;
- рассказывать о своём окружении, рассуждать в рамках изученной тематики и проблематики; представлять социокультурный портрет своей страны и страны/стран изучаемого языка;

### **Аудирование**

- относительно полно и точно понимать высказывания собеседника в распространённых стандартных ситуациях повседневного общения, понимать основное содержание и извлекать необходимую информацию из различных аудио- и видеоматериалов: прагматических (объявления, прогноз погоды), публицистических (интервью, репортаж), соответствующих тематике данной ступени обучения;

### **Чтение**

- читать аутентичные тексты различных стилей: публицистические, художественные, научно-популярные, прагматические, используя основные виды чтения (ознакомительное, изучающее, поисковое/просмотровое) в зависимости от коммуникативной задачи;

### **Письменная речь**

- писать личное письмо, заполнять анкету, письменно излагать сведения о себе в форме, принятой в стране/странах изучаемого языка, делать выписки из иноязычного текста;

**использовать приобретенные знания и умения в практической деятельности и повседневной жизни для:**

- общения с представителями других стран, ориентации в современном поликультурном мире;
- получения сведений из иноязычных источников информации (в том числе через Интернет), необходимых в целях образования и самообразования;
- расширения возможностей в выборе будущей профессиональной деятельности;
- изучения ценностей мировой культуры, культурного наследия и достижений других стран; ознакомления представителей зарубежных стран с культурой и достижениями России.

В конце каждой темы предусмотрено выполнение учащимися проверочных заданий (Progress Check), которые позволяют оценить коммуникативные умения школьников в аудировании, чтении, письме и устной речи, убедиться в том, что основной языковой и речевой материал ими усвоен.

Контрольные задания состоят из двух частей, первая из которых отводится на проверку умений чтения, аудирования и грамматических навыков, вторая – на проверку умений письма и лексических навыков.

## **Содержание учебного предмета**

### **Предметное содержание речи**

1. Школьное образование. Современный мир профессий. Проблемы выбора будущей профессии, планы на будущее. Языки международного общения и их роль в повседневной жизни и профессиональной деятельности в современном мире.
2. Повседневная жизнь семьи. Межличностные отношения в семье, с друзьями и знакомыми. Здоровый образ жизни.
3. Молодёжь в современном обществе. Досуг молодёжи.
4. Страна/страны изучаемого языка и родная страна, их культура и достопримечательности. Путешествия по родной стране и за рубежом.
5. Природа и экология. Научно-технический прогресс.

### Учебно-тематический план

Весь учебный материал УМК «Английский в фокусе-10» распределен по 8 модулям, которые посвящены изучению следующих учебных ситуаций:

№ модуля	Тема	Количество часов
Модуль 1.	Strong ties (Тесные узы)	13
Модуль 2.	Living and spending (Молодежь в современном обществе)	14
Модуль 3.	Schoolchildren And Work (Школа и будущая профессия)	10
Модуль 4.	Earth Alert (Охрана окружающей среды)	11
Модуль 5.	Holidays (Каникулы. Отдых)	13
Модуль 6.	Food And Health (Питание и здоровье)	17
Модуль 7.	Let's have fun (Развлечения)	12
Модуль 8.	Technology (Техника и технология)	15
Итого:		<b>105</b>

**Тематическое планирование с учетом программы воспитания с указанием количества часов, отводимых на изучение каждой темы.**

<b>№</b>	<b>Название модуля</b>	<b>Кол-во часов</b>	<b>Модуль воспитательной программы «Школьный урок»</b>	<b>Кол-во Контрольных работ</b>	<b>Кол-во словарных диктантов</b>	<b>Кол-во самостоятельных работ</b>
1	Крепкие узы	13	День Знаний. Международный день распространения грамотности. Урок проектной деятельности. Предметная олимпиада	1	1	1
2	Молодежь в современном обществе	14	Урок проектной деятельности. Предметная олимпиада.	1	1	1
3	Школа и будущая профессия	10	Урок проектной деятельности. Урок – сочинение. День науки. Тематический урок по профорientации «Мир новых профессий»	1	1	1
4	Охрана окружающей среды	11	Урок проектной деятельности  Экологический урок	1	1	1
5	Каникулы. Отдых	13	Урок проектной деятельности. Урок исследований	1	1	1
6	Питание и здоровье	17	Урок здоровья и пропаганды ЗОЖ . Урок проектной деятельности. Урок исследований	1	1	1
7	Развлечения	12	Урок –диспут«День толерантности». Всероссийский урок безопасности школьников в Интернет сети. Урок проектной деятельности.	1	1	1
8	Техника и технология	15	Урок-изобретательство. Урок проектной деятельности.	1	1	1
	<b>Итого</b>	105		8	8	8

## Пояснительная записка

**Цель входной контрольной работы** – определить уровень форсированности предметных компетенций и предметных умений по английскому языку среди учащихся 10 классов.

**Вид работы:** комбинированная контрольная работа

### Спецификация

**контрольных измерительных материалов для проведения входного контроля по английскому языку в 10 классе**

**1. Назначение контрольных измерительных материалов** - оценить стартовый уровень общеобразовательной подготовки по английскому языку учащихся 10 класса на начало учебного года, а также факторов, влияющих на результаты их дальнейшего обучения. Тексты заданий предлагаемой модели контрольной работы в целом соответствуют Федеральному компоненту государственного стандарта общего образования (ч.2 среднее (полное) общее образование), формулировкам, принятым в учебниках и учебных пособиях, включенным в Федеральный перечень.

### 2. Документы, определяющие содержание контрольных измерительных материалов

**Содержание работы** определяется на основе следующих документов: рабочая программа по учебному предмету «Английский язык» разработана в соответствии с Законом Российской Федерации от 29.12.2012 г. №273-ФЗ «Об образовании в Российской Федерации», федеральным компонентом государственного стандарта общего образования (ч.2 среднее (полное) общее образование), основной образовательной программой основного общего и среднего общего образования МБОУ СОШ № 10, а также в соответствии с рекомендациями Примерной программы по иностранным языкам среднее (полное) общее образование базовый уровень М.: АСТ: Астрель 2012г.; авторской рабочей программы к УМК «Английский в фокусе, 10-11» (“SPOTLIGHT”), В. Апальков «Просвещение»: Москва, 2016.

### 3. Структура КИМ контрольной работы

Контрольная работа состоит из 2 разделов:

**Раздел 1 (Тестовая часть):** 33 задания на повторение всех основных правил грамматики за курс английского языка с 2 по 9 класс. Артикль. Времена. Пассивный залог. Множественное число. Фразеологизмы. Инфинитив/Герундий. Степени сравнения прилагательных. Фразовые глаголы. Предлоги.

**Раздел 2 (Лексика и словообразование):** 12 предложений. Восстановление пропущенного слова в связном тексте. Тип задания: словообразование.

Данная контрольная работа составлена в двух вариантах и предназначена для учащихся **10-х** классов, которые занимаются по УМК **Spotlight**.

Контрольная работа имеет **критерии оценивания результатов и ключ**.

За каждый правильный ответ учащийся получает **1** балл. Успешность выполнения работы определяется исходя из следующего соответствия:

правильно выполненного задания	Оценка
42-45 б	5
35-41 б	4
22-34 б	3
менее 22 б	2

## Ключ к работе

Variant 1	Variant 2
<b>Part 1</b>	
1. A	1. A
2. A	2. A
3. B	3. C
4. A	4. B
5. B	5. B
6. B	6. A
7. C	7. C
8. C	8. A
9. C	9. A
10. C	10. A
11. C	11. B
12. A	12. C
13. B	13. D
14. B	14. A
15. C	15. A
16. C	16. B
17. B	17. A
18. A	18. B
19. C	19. A
20. A	20. A
21. A	21. A
22. A	22. B
23. C	23. A
24. C	24. B
25. A	25. B
26. C	26. B
27. C	27. C
28. B	28. C
29. B	29. B
30. C	30. A
31. B	31. C
32. A	32. B
33. C	33. A
<b>Part 2</b>	
34. Decisions	34. Favourite
35. Performance	35. Decisions
36. Useful	36. Excited
37. Childhood	37. Discovery
38. Collection	38. Action
39. Pollution	39. Personal
40. Dangerous	40. Performance
41. Favourite	41. Useful
42. Personal	42. Childhood
43. Action	43. Collection
44. Discovery	44. Pollution
45. Excited	45. Dangerous



**Входная контрольная работа по английскому языку в 10 классе  
(УМК Spotlight)**

**Variant 1**

**Part 1.**

1. His favourite subject at school is \_\_\_\_\_ History.  
a) -    b) a    c) the
2. Can your brother play \_\_\_\_\_ piano?  
a) the    b) -    c) a
3. They started early in \_\_\_\_\_ morning.  
a) -    b) the    c) a
4. Do you really believe \_\_\_\_\_ ghosts?  
a) in    b) for    c) at
5. Who are you waiting \_\_\_\_\_?  
a) from    b) for    c) to
6. Would you like to be \_\_\_\_\_ doctor?  
a) -    b) a    c) the
7. We generally \_\_\_\_\_ quite early during the week.  
a) eating    b) are eating    c) eat
8. Focus \_\_\_\_\_ the big picture and not the details.  
a) at    b) in    c) on
9. You will not need to worry \_\_\_\_\_ accommodation or food.  
a) for    b) in    c) about
10. –Where is Mickie? - He \_\_\_\_\_ in the garden.  
a) plays    b) playing    c) is playing
11. Ferdinand (just) \_\_\_\_\_ to Santa Monica.  
a) return    b) had returned    c) has returned
12. My colleagues usually \_\_\_\_\_ four days a week, and this week they \_\_\_\_\_ five days.  
a) work, are working    b) are working, are working    c) work, work
13. Why are you late? I \_\_\_\_\_ here four two hours.  
a) waited    b) have been waiting    c) will have been waiting
14. He looks angry. He \_\_\_\_\_ his wallet.  
a) has been losing    b) has lost    c) lost
15. It \_\_\_\_\_ outside; I do not like to walk in such weather.  
a) rains    b) is rain    c) is raining
16. When I saw Mary last Sunday she was tired, she \_\_\_\_\_ a party the night before.  
a) has been to    b) was to    c) had been to

17. A. Christie \_\_\_\_\_ detective stories.

- a) has written    b) wrote    c) had written

18. This time next week, I \_\_\_\_\_ on the beach.

- a) will be lying    b) am lying    c) be lying

19. If I \_\_\_\_\_ a million dollars, I would buy a house.

- a) will have    b) would have    c) had

20. Flowers die if you \_\_\_\_\_ water them.

- a) don't    b) doesn't    c) wouldn't

21. "What are you doing next Friday?" – "I \_\_\_\_\_ to Moscow, I have my ticket."

- a) am flying    b) fly    c) flies

22. Would you mind \_\_\_\_\_ the door?

- a) closing    b) close    c) to close

23. Ann enjoys \_\_\_\_\_ to classical music.

- a) listen    b) to listen    c) listening

24. Daniel is \_\_\_\_\_ than Christie.

- a) more older    b) elder    c) older

25. This is the girl \_\_\_\_\_ parents I know.

- a) whose    b) which    c) who

26. When he was 6, he \_\_\_\_\_ swim very well.

- a) might    b) can    c) could

27. You \_\_\_\_\_ have been here an hour ago. But you didn't show up.

- a) would    b) could    c) should

28. The chair, \_\_\_\_\_ is in my room, is very old.

- a) who    b) which    c) whose

29. Pat is very \_\_\_\_\_, so if he says he will help you, he will.

- a) bossy    b) reliable    c) boastful

30. It's bad for your eyes to \_\_\_\_\_ at a computer screen all day.

- a) browse    b) watch    c) stare

31. We're all looking \_\_\_\_\_ to seeing you again soon.

- a) ahead    b) forward    c) around

32. The doctor told him to give \_\_\_\_\_ smoking.

- a) up    b) away    c) in

33. My new car has broken \_\_\_\_\_

- a) up    b) on    c) down

## Part 2.

34. I've made some very important \_\_\_\_\_ about my life. DECIDE .
35. Are you taking part in the school \_\_\_\_\_? PERFORM
36. The police found the information he gave them very \_\_\_\_\_. USE
37. Child actors cannot usually have a normal \_\_\_\_\_. CHILD
38. He has the best \_\_\_\_\_ of ancient Greek coins. COLLECT
39. The oil spill caused massive \_\_\_\_\_ in the area. POLLUTE
40. He drove fast cars and liked \_\_\_\_\_ driving. DANGER
41. A lot of people buy a newspaper to read about their \_\_\_\_\_ sport. FAVOUR
42. Some people are interested in reading about \_\_\_\_\_ lives of stars. PERSON
43. Nowadays young people like films with plenty of \_\_\_\_\_. ACT
44. They've made an amazing archaeological \_\_\_\_\_ in the Lebanon. DISCOVER
45. The children went to bed early but they were too \_\_\_\_\_ to sleep. EXCITE

## Variant 2

### Part 1.

1. The Moon goes round ... Earth every 27 days.  
A the      B a      C an
2. We must all learn to deal .... difficulties in life.  
A with      B on      C at
3. we have never seen ... panda in the wild.  
A an      B -      C a
4. Injured people were taken to ... hospital.  
A a      B -      C an
5. How do you usually get to ... school?  
A a      B -      C an
6. The twins differ ..... each other in many ways.  
A from      B for      C at
7. My parents generally ... quite early during the week.  
A eating      B are eating      C eat
8. The meeting is ..... progress at the moment.  
A in      B at      C on
9. Who are you waiting ...?  
A for      B to      C from
10. My parents usually ... four days a week, and this week they ... five days.  
A work, are working      B are working, are working      C work, work
11. When the phone rang, she ... the meal  
A cooked      B was cooking      C has cooked
12. This book is a ... of time.  
A pass      B loss      C waste
13. He ... two foreign languages at school.  
A learning      B has learned      D learned
14. Pam looks angry. He ... his wallet.  
A has lost      B lost      C has been losing
15. Ann (just) ... to Florida.  
A has returned      B return      C had returned
16. When I saw Tom last Monday he was tired, he ... a party the night before.  
A was to      B had been to      C has been to
17. Look at the clouds, I think it ... .  
A is going to rain      B will rain      C rains
18. I ... here for two hours already.  
A sit      B have been sitting      C will be sitting
19. I would tell you his name, if I ... it.  
A knew      B know      C would know
20. If I had a million pounds, I ... buy a house.  
A would      B can      C Will
21. "What are you doing next Sunday?" – "I ... my grandparents in the country."  
A am visiting      B visit      C will visit
22. Do you get ... well with Alex?  
A over      B on      C at
23. He offered ..... dinner for us.  
A to make      B making      C make
24. Matt is really good at ... .  
A cook      B cooking      C to cook
25. We are looking forward to ... this film.  
A see      B seeing      C sees
26. They've decided ... shopping.  
A going      B to go      C go

27. You ... have been here an hour ago. But you didn't show up.

A would B could C should

28. This the actor ... won Academy award.

A whom B which C who

29. This is the girl ... parents I know.

A who B whose C which

30. My hosts ... me very well.

A treated B behaved C moved

31. There was no ..... that he had committed the crime.

A problem B point C evidence

32. It's bad for your eyes to .... at a computer screen all day.

A watch B stare C browse

33. My aunt brought ..... four children.

A up B in C about

## Part 2.

34 A lot of people buy a newspaper to read about their \_\_\_\_ sport. FAVOUR

35. I've made some very important \_\_\_\_\_ about my life. DECIDE .

36. The children went to bed early but they were too \_\_\_\_ to sleep. EXCITE

37. They've made an amazing archaeological \_\_\_\_ in the Lebanon. DISCOVER

38. Nowadays young people like films with plenty of \_\_\_\_\_. ACT

39. Some people are interested in reading about \_\_\_\_ lives of stars. PERSON

40. Are you taking part in the school \_\_\_\_\_? PERFORM

41. The police found the information he gave them very \_\_\_\_\_. USE

42. Child actors cannot usually have a normal \_\_\_\_\_. CHILD

43. He has the best \_\_\_\_\_ of ancient Greek coins. COLLECT

44. The oil spill caused massive \_\_\_\_\_ in the area. POLLUTE

45. He drove fast cars and liked \_\_\_\_ driving. DANGER

ПРОМЕЖУТОЧНАЯ АТТЕСТАЦИЯ в 2021-2022 УЧЕБНОМ ГОДУ  
АНГЛИЙСКИЙ ЯЗЫК. 10 КЛАСС

Цель: формирование системы объективной и достоверной оценки качества общего образования школьников; определение уровня сформированности предметных компетенций и предметных умений по английскому языку.

Форма проведения промежуточной аттестации: тестирование. Тестовая работа составлена в 3 вариантах на основе Федерального компонента государственного стандартного образования, утвержденного приказом Минобразования России от 05 марта 2004 года № 1089 «Об утверждении федерального компонента государственных стандартов начального общего, основного и среднего (полного) общего образования»; программы общеобразовательных учреждений учебно-методического комплекта «Spotlight 10» для 10 класса общеобразовательных учреждений, авторы Афанасьева О.В., Дули Д., Михеева И.В. и др.- 5-е изд. - М.: Просвещение. 2012.

Каждый вариант тестовой работы состоит из одной части.

Данный тест содержит 10 заданий с кратким ответом.

В экзаменационной работе предложены следующие разновидности заданий с кратким ответом:

- задания открытого типа на запись самостоятельно сформулированного правильного ответа (№8,9);
- задания на выбор и запись одного или нескольких правильных ответов из предложенного перечня ответов (№1-7,10).

Задание 1: Составить выражение из предложенных вариантов.

Задание 2: Выбрать временную форму глагола.

Задание 3: Сопоставить слово и его определение.

4: Выбрать временную форму глагола..

5: Заполнить пропуски в предложениях предложенными вариантами ответов

6: Выбрать временную форму глагола..

7: Поставить прилагательные в нужную форму.

8: При помощи суффиксов\префиксов составить отрицательную форму прилагательных

9: Выбрать правильный ответ из нескольких омофонов.

10: Выбрать подходящий модальный глагол.

За каждый правильный ответ экзаменуемый получает по 1 баллу. За неверный ответ или его отсутствие выставляется 0 баллов. Максимальное количество баллов за работу - 60.

На выполнение экзаменационной работы отводится 1 урок (40 минут). Дополнительные материалы и оборудование не используются.

Критерии оценки:

Оценка «5» - 55-60 балла;

Оценка «4» - 43-54 баллов;

Оценка «3» - 30-42 баллов;

**Оценка «2» - 30 и менее баллов.**

## TEST A

### Exercise 1

Match the words in column A with the words in column B:

1. Hang out	A window shopping
2. Surf	B the Internet
3. Go	C text messages
4. Send	D online
5. Chat	E with friends

### Exercise 2

Complete the sentences with the correct past form of the verb in brackets.

- Jane ..... (watch) TV while I ..... (water) the plants.  
A was watching, had watered;    B was watching, was watering;    C would watch, would water
- Ian ..... (ask) Tina out yesterday but she ..... (already/make) plans.  
A had asked, had already made;    B was asking, already made;    C asked, had already made
- Who ..... (you/talk) to on the phone when I ..... (come) in?  
A were you talking, came;    B you talked, came;    C had been you talking, had come
- Two days ago Yvonne ..... (return) the book I ..... (lend) her.  
A returned, had lent;    B had returned, lent;    C would return, lend
- Owen ..... (type) his essay when the computer ..... (crash).  
A typed, had been crashing;    B was typing, crashed;    C had typed, crashed

### Exercise 3

Match the types of schools (1-5) to the descriptions (A-E):

- |                          |  |
|--------------------------|--|
| 1. boarding school       | A) a school for boys and girls;                        |
| 2. single-sex school     | B) a school you usually have to pay to go to;          |
| 3. co-educational school | C) a school for only boys or only girls;               |
| 4. state school          | D) a school owned by the government;                   |
| 5. private school        | E) a school which students live in during school term. |

### Exercise 4

Fill in the gap with the correct present form of the verb in brackets:

- She ..... (sleep) since noon. Should we wake her up?  
A sleeps    B has slept    C has been sleeping
- I ..... (not/read) this book. Can I borrow it for a week or so?  
A haven't read    B am not reading    C doesn't read
- They must be at the sports ground now. They usually ..... (play) basketball on Fridays.  
A plays    B play    C are playing
- Maria is good at languages. She ..... (speak) French, Spanish and German.  
A speaks    B speak    C is speaking
- I ..... (cook) breakfast right now. Can you call a little later?  
A cook    B has been cooking    C am cooking
- Jane ..... (play) tennis since 2 o'clock.  
A has been playing    B have been playing    C plays
- She can't come to the phone now because she ..... (study) for tomorrow's test.  
A studys    B is studying    C have studied

8. I ..... (finish) my work already. I'm ready to go for a walk with you.  
 A have finished                      B have been finishing                      C finish
9. .... (you / come) to my party this Saturday?  
 A you coming                      B do you come                      C are you coming
10. I (not/eat) a fried meal since I began to follow a diet.  
 A haven't eaten                      B am not eating                      C doesn't eat

### Exercise 5

**Fill in: contest, rent, exhibition, insect repellent, hire.**

- 1) Our guide suggested going to an interesting \_\_\_\_\_ at the local museum and watching some unusual paintings and sculptures.
- 2) We put some \_\_\_\_\_ on so as to keep mosquitoes away.
- 3) The teacher advised James to take part in a writing \_\_\_\_\_.
- 4) I'd prefer to \_\_\_\_\_ a flat instead of staying in a hotel.
- 5) Tom had to \_\_\_\_\_ a driver for a while as he couldn't drive a car himself after the operation.

### Exercise 6

**Choose the correct future tense.**

1. When we go to Paris, we *will climb/will have climbed* the Eiffel Tower.
2. James *will have completed/will complete* his studies by the end of the year.
3. Kim *will be performing/will have performed* in the school concert next week .
4. The team *will be leaving/will have left* the office by 9 o'clock tomorrow.
5. 'We've run out of milk.' 'Really? I *will buy/will be buying* some more this afternoon'.

### Exercise 7

**Put the adjectives into the correct form.**

1. The rabbit is (slow) than a cheetah, but the snail is (slow) of all.
2. Children these days seem to become ( rude) and ( rude).
3. Which of these houses is (expensive)?
4. He had to admit that Mary was much ( slim) than her sister.
5. To get promotion you must work ( hard) and be (responsible).

### Exercise 8

**Make these adjectives negative using prefixes UN-; IL-; IM-; IR-; DIS-; MIS-; IN-; -LESS.**

- 1.likely, 2.pleasant, 3.legal, 4.possible, 5.active.

### Exercise 9

**Choose the correct word.**

1. Would you like some **dessert/desert**?
2. These trousers are very **loose/lose** on you. Get a smaller size.
3. Climate change **affects/effects** the whole world.
4. **The weather/whether** is nasty today.
5. Today she is wearing her hair **loose/lose**.

### Exercise 10

**Choose the correct modal verb.**

1. Sorry, I'm late. – You **might/should** wear a watch.
2. **Could/Would** I use your mobile phone, please? – Yes, of course.
3. We **mustn't/needn't** go shopping this week, we've got plenty of food.
4. **Should/May** I borrow your book, please?
5. You **mustn't/shouldn't** park your car on double yellow lines.



6. You **shouldn't/mustn't** be so rude with Mary, she is very sensitive.
7. You **should/must** obey the laws, or you will get in jail.
8. **May/must** I call you next week, please?
9. It **might/should** rain tomorrow. You should take an umbrella with you.
10. You **must be/should be** exhausted after all your hard work.

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**KEYS: Test A**

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Ex.1

1 e, 2 b, 3 a, 4 c, 5 d

---

Ex.2

1 b; 2 c; 3 a; 4 a; 5 b

---

Ex.3

1 e, 2 c, 3 a, 4 d, 5 b

---

Ex.4

1c, 2 a, 3 b, 4 a, 5 c, 6 a, 7 b, 8 a, 9 c, 10 a

---

Ex.5

1 excursion, 2 insect repellent, 3 contest, 4 rent, 5 hire

---

Ex.6

1 will climb; 2 will have completed; 3 will be performing; 4 will have left; 5 will buy

---

Ex.7

1 Slower, the slowest; 2 ruder, ruder; 3 the most expensive; 4 slimmer; 5 harder, more responsible

---

Ex.8

1 unlikely, 2 unpleasant, 3 illegal, 4 impossible, 5 in/unactive

---

Ex.9

1 dessert, 2 loose, 3 affects, 4 weather, 5 loose

---

Ex.10

1 should, 2 could, 3 needn't, 4 may, 5 mustn't, 6 shouldn't, 7 must, 8 may, 9 might, 10 must be

---

## TEST B

### Exercise 1

Match the words in column A with the words in column B:

1. Send	A online
2. Go	B the Internet
3. Chat	C text messages
4. Surf	D window shopping
5. Hang out	E with friends

### Exercise 2

Complete the sentences with the correct past form of the verb in brackets.

- Yesterday evening I ..... (not meet) my friends until after I ..... (finish) my homework.  
A didn't meet, finished                      B didn't meet, had finished                      C hadn't met, had finished
- James ..... (paint) the house for hours before he ..... (take) a break.  
A painted, took                      B had painted, was taking                      C had been painting, took
- Dina ..... (work) on the computer for three hours before she ..... (start) getting ready to go out.  
A had been working, started                      B had worked, had started                      C worked, started
- We ..... (wander) around the town when we ..... (meet) Mary.  
A wandered, were meeting                      B were wandering, had met                      C were wandering, met
- She ..... (wait) for two hours before she ..... (leave).  
A had been waiting, left                      B had been waiting, was leaving                      C waited, left

### Exercise 3

Match the types of schools (1-5) to the descriptions (A-E):

- boarding school                      A) a school owned by the government;
- single-sex school                      B) a school you usually have to pay to go to;
- co-educational school                      C) a school for only boys or only girls;
- state school                      D) a school for boys and girls;
- private school                      E) a school which students live in during school term.

### Exercise 4

Fill in the gap with the correct verb form. Use Present Simple, Present Continuous, Present Perfect or Present Perfect Continuous:

- We ..... (write) this report for four hours. I'm tired. Let's have a break.  
A have been writing                      B are writing                      C write
- The sun ..... (rise) in the east.  
A rise                      B is rising                      C rises
- What is Linda doing? – She ..... (cook) dinner.  
A is cooking                      B has cooked                      C cooks
- ..... (you/read) any English books in the original lately?  
A you reading                      B are you reading                      C have you read
- Let's ask Anna to make apple pie for dessert. She ..... (make) great apple pies.  
A makes                      B has been making                      C make
- John ..... (visit) France several times.  
A visits                      B has visited                      C is visiting
- Please be quiet. My children ..... (sleep) now.  
A are sleeping                      B is sleeping                      C has been sleeping
- How often does Peter go to the swimming pool? – He ..... (go) to the swimming pool every day.  
A is going                      B has been going                      C goes

9. She can't go to the movies. She ..... (not/do) her homework yet.  
A hasn't done                      B isn't done                      C doesn't do
10. When is the best time to call you? – I usually ..... (work) till nine in the evening. Call me around ten, if you can.  
A am working                      B work                      C works

## Exercise 5

Fill in: *beggars, breathtaking, excursion, craftsmen, countless, candlelit.*

1. In the town there were \_\_\_\_\_ cafes, shops, temples and small hotels.
2. In the streets you could see \_\_\_\_\_ and shoeshine boys.
3. A \_\_\_\_\_ procession was a part of the festival.
4. The view of this lake was really \_\_\_\_\_!
5. \_\_\_\_\_ sell their handicrafts along the streets.

## Exercise 6

Choose the correct future tense.

1. This time tomorrow, I *will leave/will be leaving* for the airport.
2. I *will collect/will have collected* you from Peter's house on my way home.
3. 'How is your project coming along? Is it done?' 'Not yet, but I *will finish/ will have finished* it by the time the holidays are over.'
4. 'What are your plans for the weekend?' 'I *am spending/will have spent* some time with my friends.'
5. Richard is such a poor guy, he has got the flu, but his elder sister *will have taken/is going to take* care of him, she's a nurse.

## Exercise 7

Put the adjectives into the correct form.

1. He lives a bit ( far) than his parents.
2. It's ( interesting ) film I've ever seen. I didn't like it at all.
3. Is he (smart) person in the family? - No, his brother is much (smart) than he.
4. The job of a doctor is (hard) one in the world.
5. It was (bad) hotel in my life, it's difficult to find something (bad).

## Exercise 8

Make these adjectives negative using prefixes *UN-; IL-; IM-; IR-; DIS-; MIS-; IN-; -LESS*.

- 1.lucky, 2.understand, 3.help, 4.literate, 5.mortal.

## Exercise 9

Choose the correct word.

1. Sahara is the biggest **dessert/desert** in the world.
2. The **affect/effect** of Mozart's music is amazing!
3. I wondered **weather/whether** he liked classical music.
4. Due to climate changes the **weather/whether** is becoming more and more unpredictable.
5. If you **loose/lose** your credit card, don't forget to block it.

## Exercise 10

Choose the correct modal verb.

- 1) I think you **might/should** see a dentist.
- 2) You **must/may** be joking. No one could eat so many cakes.
- 3) It's Sunday tomorrow. You **mustn't/needn't** wake up early.
- 4) **Should/May** I borrow the car tonight, please?
- 5) I wonder if Paul and Jim have got lost. – They **can't/mustn't** get lost because they have got a map.
- 6) You **must/ought to** be very tired. Do you want to sleep for a while?
- 7) **Should/May** I borrow your pen, please?
- 8) I **have to/could** go to the grocery store. My fridge is empty.

9) *Could/Should* you pass me some sugar? I like sweet tea.

10) You *must be/can't be* very proud of your son, he is a champion.

## TEST C

### Exercise 1

Match the words in column A with the words in column B:

1. Hang out	A the Internet
2. Surf	B with friends
3. Go	C text messages
4. Send	D online
5. Chat	E window shopping

### Exercise 2

Complete the sentences with the correct past form of the verb in brackets.

- Jane ..... (watch) TV while I ..... (water) the plants.  
A was watching, had watered;      B was watching, was watering;      C would watch, would water
- James ..... (paint) the house for hours before he ..... (take) a break.  
A painted, took      B had painted, was taking      C had been painting, took
- Who ..... (you/talk) to on the phone when I ..... (come) in?  
A were you talking, came;      B you talked, came;      C had been you talking, had come
- We ..... (wander) around the town when we ..... (meet) Mary.  
A wandered, were meeting      B were wandering, had met      C were wandering, met
- Owen ..... (type) his essay when the computer ..... (crash).  
A typed, had been crashing;      B was typing, crashed;      C had typed, crashed

### Exercise 3

Match the types of schools (1-5) to the descriptions (A-E):

- |                          |  |
|--------------------------|--|
| 1. boarding school       | A) a school owned by the government;                   |
| 2. single-sex school     | B) a school which students live in during school term; |
| 3. co-educational school | C) a school for only boys or only girls;               |
| 4. state school          | D) a school for boys and girls;                        |
| 5. private school        | E) a school you usually have to pay to go to.          |

### Exercise 4

Fill in the gap with the correct present form of the verb in brackets:

- We ..... (write) this report for four hours. I'm tired. Let's have a break.  
A have been writing      B are writing      C write
- I ..... (not/read) this book. Can I borrow it for a week or so?  
A haven't read      B am not reading      C doesn't read
- What is Linda doing? – She ..... (cook) dinner.  
A is cooking      B has cooked      C cooks
- I ..... (cook) breakfast right now. Can you call a little later?  
A cook      B has been cooking      C am cooking
- Let's ask Anna to make apple pie for dessert. She ..... (make) great apple pies.  
A makes      B has been making      C make
- Jane ..... (play) tennis since 2 o'clock.  
A has been playing      B have been playing      C plays
- Please be quiet. My children ..... (sleep) now.  
A are sleeping      B is sleeping      C has been sleeping
- I ..... (finish) my work already. I'm ready to go for a walk with you.  
A have finished      B have been finishing      C finish

9. She can't go to the movies. She ..... (not/do) her homework yet.  
A hasn't done                                      B isn't done                                      C doesn't do
10. I (not/eat) a fried meal since I began to follow a diet.  
A haven't eaten                                      B am not eating                                      C doesn't eat

## Exercise 5

**Fill in: contest, exhibition, beggars, breathtaking, hire.**

- 1) Our guide suggested going to an interesting \_\_\_\_\_ at the local museum and watching some unusual paintings and sculptures.
- 2) The view of this lake was really \_\_\_\_\_!
- 3) Tom had to \_\_\_\_\_ a driver for a while as he couldn't drive a car himself after the operation.
- 4) In the streets you could see \_\_\_\_\_ and shoeshine boys.
- 5) The teacher advised James to take part in a writing \_\_\_\_\_.

## Exercise 6

**Choose the correct future tense.**

1. This time tomorrow, I *will leave/will be leaving* for the airport.
2. James *will be completed/ will have completed* his studies by the end of the year.
3. Kim *will be performing/will be performed* in the school concert next week .
4. 'What are your plans for the weekend?' 'I *am spending/will have spent* some time with my friends.'
5. 'We've run out of milk.' 'Really? I *will buy/will have been buying* some more this afternoon'.

## Exercise 7

**Put the adjectives into the correct form.**

1. The rabbit is (slow) than a cheetah, but the snail is (slow) of all.
2. It's ( interesting ) film I've ever seen. I didn't like it at all.
3. Which of these houses is (expensive)?
4. The job of a doctor is (difficult) one in the world.
5. To get promotion you must work ( hard) and be (responsible).

## Exercise 8

**Make these adjectives negative using prefixes UN-; IL-; IM-; IR-; DIS-; MIS-; IN-; -LESS.**

- 1.likely, 2.help, 3.legal, 4.mortal, 5.understand.

## Exercise 9

**Choose the correct word.**

1. If you **loose/lose** your credit card, don't forget to block it.
2. Would you like some **dessert/desert**?
3. Climate change **affects/effects** the whole world.
4. I wondered **weather/whether** he liked classical music.
5. Today she is wearing her hair **loose/lose**.

## Exercise 10

**Choose the correct modal verb.**

1. I've got a terrible toothache. – I think you *might/should* see a dentist..
2. We *mustn't/needn't* go shopping this week, we've got plenty of food.
3. *May/must* I come in, please?
4. You *must/ought to* be very tired. Do you want to sleep for a while?
5. You *mustn't/shouldn't* park your car on double yellow lines.

6. You *shouldn't/mustn't* be so rude with Mary, she is very sensitive.
7. I *have to/could* go to the grocery store. My fridge is empty.
8. You *should/must* obey the laws, or you will get in jail.
9. It *might/should* rain tomorrow. You should take an umbrella with you.
10. *Could/Should* you pass me the salt? I'd like to put some in my soup.

## Keys

Test A	Test B	Test C
Ex.1 1 e, 2 b, 3 a, 4 c, 5 d	Ex.1 1 c, 2 d, 3 a, 4 b, 5 e	Ex.1 1 b, 2 a, 3 e, 4 c, 5 d
Ex.2 1 b; 2 c; 3 a; 4 a; 5 b	Ex.2 1 b, 2 c, 3 a, 4 c, 5 a	Ex.2 1 b; 2 c; 3 a; 4 c; 5 b
Ex.3 1 e, 2 c, 3 a, 4 d, 5 b	Ex.3 1 e, 2 c, 3 d, 4 a, 5 b	Ex.3 1 b, 2 c, 3 d, 4 a, 5 e
Ex.4 1c, 2 a, 3 b, 4 a, 5 c, 6 a, 7 b, 8 a, 9 c, 10 a	Ex.4 1 a, 2 b, 3 a, 4 c, 5 a, 6 b, 7 a, 8 c, 9 a, 10 b	Ex.4 1 a, 2 a, 3 a, 4 c, 5 a, 6 a, 7 b, 8 a, 9 a, 10 a
Ex.5 1 excursion, 2 insect repellent, 3 contest, 4 rent, 5 hire	Ex.5 1 countless, 2 beggars, 3 candlelit, 4 breathtaking, 5 craftsmen	Ex.5 1 excursion, 2 breathtaking, 3 hire, 4 beggars, 5 contest
Ex.6 1 will climb; 2 will have completed; 3 will be performing; 4 will have left; 5 will buy	Ex.6 1 will be leaving; 2 will collect; 3 will have finished; 4 am spending; 5 is going to take	Ex.6 1 will be leaving; 2 will have completed; 3 will be performing; 4 am spending; 5 will buy
Ex.7 1 Slower, the slowest; 2 ruder, ruder; 3 the most expensive; 4 slimmer; 5 harder, more responsible	Ex.7 1 farther; 2 the least interesting; 3 the smartest, smarter; 4 the hardest; 5 the worst, worse	Ex.7 1 Slower, the slowest; 2 the least interesting; 3 the most expensive; 4 the most difficult; 5 harder, more responsible
Ex.8 1 unlikely, 2 unpleasant, 3 illegal, 4 impossible, 5 in/unactive	Ex.8 1 unlucky, 2 misunderstand, 3 helpless, 4 illiterate, 5 immortal	Ex.8 1 unlikely, 2 helpless, 3 illegal, 4 immortal, 5 misunderstand
Ex.9 1 dessert, 2 loose, 3 affects, 4 weather, 5 lose	Ex.9 1 desert, 2 effect, 3 whether, 4 weather, 5 lose	Ex.9 1 lose, 2 dessert, 3 affects, 4 whether, 5 lose
Ex.10 1 should, 2 could, 3 needn't, 4 may, 5 mustn't, 6 shouldn't, 7 must, 8 may, 9 might, 10 must be	Ex.10 1 should, 2 must, 3 needn't, 4 may, 5 can't, 6 must, 7 may, 8 have to, 9 could, 10 must be	Ex.10 1 should, 2 needn't, 3 may, 4 must, 5 mustn't, 6 shouldn't, 7 have to, 8 must, 9 might, 10 could